

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Year 2 2024/25	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9
Date	9 th -13 th Sep	23 rd -27 th Sep	7 th -11 th Oct	21 st -25 th Oct	11 th -15 th Nov	25 th -29 th Nov	9 th -13 th Dec	13 th -17 th Jan	27 th -31 st Jan
Term Topic	Who lives in a home like this?	Who lives in a home like this?	Who lives in a home like this?	Who lives in a home like this? Destination	Nurturing Nurses	Nurturing Nurses	Nurturing Nurses	Once upon a time...	Once upon a time...
Curriculum Link	Geography	Maths Science: - Biology (Animals including humans)	Science: - Living things and their environments	Science: - Living things and their environment	Design and technology: - Create a free-standing structure	Science National tree week	PSHE Science	Science: - Biology (Animals including humans)	Science Maths (RSPB-Big Garden bird watch)
Forest school focus	Observational skills and directional language Use a map/key to locate different areas of the school	What is harvest? Identify, compare and measure a variety of fruits, salads and vegetables Healthy and balanced diet	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	Using natural materials recreate a preferred habitat, considering conditions (light or dark; damp or dry) Hibernation and nocturnal animals	Experiment with different assembly techniques for strength and stability Evaluate how effective their f/s structure was and explain why it is good and or how it can be better	Know the purpose of trees and Identify through unique features: -bark, leaf and seed Be able to state the difference between deciduous and evergreen trees	Understand how to make a fire with a chemical reaction Demonstrate how to set up a safety circle (Link to: - Florence Nightingale, caring for themselves & others)	Understand light, temperature and weather patterns are associated with seasons (season wheel) notice the effects on our natural food source	Take part in Big garden birdwatch: - Identifying, classifying and grouping birds Identifying birds that have different sounds and unique features

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Year 2 2024/25	Lesson 10	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18
Date	10 th -14 th Feb	3 rd -7 th March	17 th -21 st March	31 st -4 th April	28 th -2 nd May	12 th -16 th May	2 nd -6 th June	16 th -20 th June	30 th -4 th July
Term Topic	Once upon a time...	What is your toy's story?	What is your toy's story?	What is your toy's story?	This is the coast	This is the coast	London's Burning	London's Burning	London's Burning
Curriculum Link	Science- Life cycles	Science: - Materials	Science	Science: - Plants	Art and design Science	Science: - Living things and their environments	Science Design and technology Launch	Understanding Knots and their use	Science: - Plants
Forest school focus	Animals, including humans, have offspring which grow into adults Life cycle of a frog Frogspawn Pond dipping	Exploring our school material hunt Litter picking: - separating and identifying different materials and waste disposal Environmental Sustainability	Signs of spring/new life hunt Observational drawings Flora and fauna	Explore the requirements of plants for life and growth- Plant a runner bean Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers	Nature: - Transient art Use materials that are abundant or already on the ground - if in doubt, leave it out!	Exploring the ocean: - Story link: - The snail and the whale Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Build pudding lane Great fire of London: - Consider why it spread so easily? Highly flammable materials, houses close together, Long hot summer	Fire safety Build a ladder (hook ladder) sticks and rope	Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

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Year 2	Lesson 19								
Date	14th-18th July								
Term Topic	London's Burning								
Curriculum Link	Science- Plants								
Forest school focus	<p>What are natural aromatic plants?</p> <p>Use our senses to identify a variety of herbs</p> <p>Discuss Insectary plants and beneficial bugs</p>								